



The Aconbury Centre

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SCIENCE ATTAINMENT 2015-2016

- Alfie Cloud assessments used on student admission, on leaving or at end of year.
- Where Alfie Cloud assessment unavailable, teacher's termly assessment used.

ALL STUDENTS

- 78% made at least 2 sublevels of progress during their time at the Centre
- Average added value of 2 sublevels
- 22% made 4 or more sublevels of progress
- 6 students have not been included in these assessment figures mainly due to attending the Centre for a term or less.

YEAR 9 STUDENTS

- 85% made 2 or more sublevels of progress
- Average added value 2.5 sublevels of progress
- 23% made 4 or more sublevels of progress
- 5 students were not included in these figures.

YEAR 7/8 STUDENTS

- 70% made 2 or more sublevels of progress
- Average added value 1.5 sublevels

FREE SCHOOL MEALS STUDENTS

- 100% made 2 or more sublevels of progress
- Average added value of 2.4 sublevel of progress

MALE STUDENTS

- 77% made 2 or more sublevels of progress
 - Average added value of 2 sublevels of progress
- NB: One male student moved from 3C to 4B making 4 sublevels of progress over 1.5 terms*

FEMALE STUDENTS

- 80% made 2 or more sublevels of progress
 - Average added value of 2.2 sublevels or progress
- NB: One female student moved from 4B to 5A making 4 sublevels of progress over 3 terms*

LOOKED AFTER STUDENTS

- 3 LAC students during the year, 1 returned to mainstream and other 2 new to the Centre.
- 1 student made 2 sub levels of progress; other not yet in enough lessons to make progress

SEN STUDENTS

- 100% made 2 or more sublevels of progress
- Average added value of 4.3 sublevels

PUPIL PREMIUM STUDENTS

- 72% made at least 2 sublevels of progress.
- Average added value of 1.5 or more sublevels.