



The Aconbury Centre

HEAD OF CENTRE: MRS. MARIA DIXON

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MATHS ATTAINMENT 2015-2016

- MALT assessments used on student admission, on leaving or at end of year.
- Where MALT assessment unavailable, teacher's termly assessment used.

ALL STUDENTS

- 77% made at least 2 sublevels of progress during their time at the Centre
- Average added value of 3.6 sublevels
- 46% made 4 or more sublevels of progress
- 3 students have not been included in these figures.

YEAR 9 STUDENTS

- 88% made 2 or more sublevels of progress.
- Average added value 4.6 sublevels of progress
- 56% made 4 or more sublevels of progress
- 2 students have not been included in these figures.

YEAR 7/8 STUDENTS

- 60% made 2 or more sublevels of progress
- Average added value 2.8 sublevels
- 30% made 4 or more sublevels of progress

FREE SCHOOL MEALS STUDENTS

- 87% made 2 or more sublevels of progress
- Average added value of 4.1 sublevels of progress
- 50% made 4 or more sublevels of progress

MALE STUDENTS

- 74% made 2 or more sublevels of progress
 - Average added value of 3.2 sublevels
 - 42% made 4 or more sublevels of progress
- NB: One male student moved from 2C to 4A over 4 terms making 8 sublevels of progress.*

FEMALE STUDENTS

- 86% made 2 or more sublevels of progress
 - Average added value of 4.4 sublevels
 - 57% made 4 or more sublevels of progress
- NB: One female student moved from 2A to 4A over 3 terms, making 6 sublevels of progress.*

LOOKED AFTER STUDENTS

- 3 LAC students during the year, 1 returned to mainstream and other 2 new to the Centre.
- Each student made 1 sub level of progress

SEN STUDENTS

- 100% made 2 or more sublevels of progress
- Average added value of 4.6 sublevels

PUPIL PREMIUM STUDENTS

- 63% made at least 2 sublevels of progress.
- Average added value of 3.2 or more sublevels.