



The Aconbury Centre

HEAD OF CENTRE: MRS. MARIA DIXON

ROSS ROAD • HEREFORD • HR2 7RL

TEL: 01432 341 096 | FAX: 01432 355 387 | EMAIL: ks3admin@hprs.hereford.sch.uk

ENGLISH ATTAINMENT 2015-2016

- Teacher termly assessments used on student admission, on leaving or at end of year.
- Reading and spelling assessments also used.

ALL STUDENTS

- 52% made at least 2 sublevels of progress during their time at the Centre
- Average added value of 2 sublevels
- 13% made 4 or more sublevels of progress
- 6 students were unable to be assessed mostly due to attending a term or less.

YEAR 9 STUDENTS

- 44% made at least 2 sublevels of progress.
- Average added value 2 sublevels of progress
- 19% made 4 or more sublevels of progress
- 2 students were not included in these figures.
- One female student made 5 sublevels of progress from 4B to 6C over 3 terms.

YEAR 7/8 STUDENTS

- 71% made 2 or more sublevels of progress
- Average added value 1.9 sublevels

FREE SCHOOL MEALS STUDENTS

- 77% made 2 or more sublevels of progress
- Average added value of 2.4 sublevels of progress
- 33% made 4 or more sublevels of progress

MALE STUDENTS

- 44% made 2 or more sublevels of progress
- Average added value of 1.6 sublevels

FEMALE STUDENTS

- 71% made 2 or more sublevels of progress
- Average added value of 3 sublevels of progress

LOOKED AFTER STUDENTS

- 3 LAC students received intervention during the year: 1 returned to mainstream and 2 started in spring and summer term.
- 2 students made 1 sub level of progress; other still settling into lessons.

SEN STUDENTS

- All students made at least 2 or more sublevels of progress
- Average added value of 2.6 sublevels

PUPIL PREMIUM STUDENTS

- 70% made at least 2 sublevels of progress.
- Average added value of 2.4 sublevels.